



educore

Organization for Development of Sustainable Education

Our Vision & Mission

Vision :

A society where all children feel safe to express themselves, make their own choices, and live with confidence and joy.

Mission :

We aim to achieve this vision by :

- 1. Creating a society** that guarantees “doors” for children to access diverse worlds, no matter what region or family they come from.
- 2. Building sustainable systems** in which “schools we want to go back to tomorrow” and “societies we want to live in tomorrow” can continue to exist.

Our motto: “Smiles for adults now. Wonder for children tomorrow.”

* From children’s “I want to try!” and adults’ “Let’s do it together!”, we design and implement the future—starting from a small island.

Who We Are

“educore” is a Japan-based nonprofit organization working at the intersection of education, social design, and regional development. Established in 2021 on Iki Island—a remote island in Nagasaki Prefecture—we support both children and communities by creating new “social infrastructure for learning.”

What does “educore” mean? It combines “education” and “core”—representing our belief; By looking at the essence of education, we can see a society in which all people live happily, and this is something that should be encouraged.

Headquarters: Iki City, Nagasaki

Founded: April 13, 2021

Website: <https://educore.page/>

Our Representative Director

Jun Irie

As a practitioner responsible for the grand design of systems that connect education, policy, and community, Jun Irie is dedicated to building sustainable societal models from a remote island. In educore, he is a driving force in designing and implementing a future that begins on the small island of Iki, guided by the motto, "Smiles for adults now. Wonder for children tomorrow."

Mr. Irie's extensive career and diverse roles include :

- Education Coordinator / Remote Island Education Designer
- Visiting Fellow, Sacred Heart Institute for Sustainable Futures, University of the Sacred Heart
- Former Vice Principal, Myojo Gakuen Primary School, with a 25-year teaching career at schools including Myojo Gakuen, Seijo Gakuen, Rikkyo School, and Kunimoto Gakuen
- Former Academic Specialist, Research Center for Advanced Science and Technology (RCAST), The University of Tokyo
- Former Staff Member for Training and Municipal Partnerships, Certified NPO, Teach For Japan
- Certified Master Coach, Lifelong Learning Development Foundation
- Chairperson, "Kodomo Expo Iki" Executive Committee

He also holds several key advisory positions in Iki City, Nagasaki Prefecture :

- Member, Iki City Comprehensive Plan Council
- Member, Iki City Basic Plan for Educational Promotion Committee
- Member, Iki City Library Council

Furthermore, Mr. Irie is actively involved in the field of language education through his roles as :

- Director, The Institute for Research in Language Teaching
- Director, The Japan Association for the Study of Teaching English to Children (JASTEC)
- Officer, The Japan Association for Language Education & Technology (LET)
- Former Format Review Committee Member for "EIKEN Jr.," The Eiken Foundation of Japan
- Former Lecturer for the "Elementary School English Teacher Training Course," Labo International Exchange Center

Major Works and Lectures :

- Author, "CROWN Jr." (Sanseido Publishing)
 - Columnist, "EIKEN Jr. Magazine" (2017)
 - Lecturer, "2020 Public Learning and Elementary Education Workshop," Elementary School, University of Tsukuba, among numerous other lectures.
-

What We Do

We work across 4 major areas to redesign society from the ground up :

- 1. Social System Design from the Bottom Up :** Creating scalable models starting from remote areas—e.g. teacher shortage solutions, education-policy partnerships
- 2. Exploring & Sharing the Essence of Education :** Producing interviews and videos that reflect on the core of learning and teaching
- 3. Creating Learning Spaces with Children and Communities :** Operating programs like "Sunday School" and "Kodomo Expo Iki" to promote curiosity and co-creation
- 4. Training and Supporting Educators :** Designing teacher training programs and supporting local capacity for sustainable education

Our Story from Iki Island

Iki Island—once considered a "marginalized region"—is now the launchpad for innovative educational models. On this island, we collaborate with local governments, schools, NGOs, and families to build "small-scale prototypes of the future." These models are now being shared with other rural areas and cities alike, as blueprints for a new kind of society. Top-down policies often fail to adapt. We believe real change is born when local people build their own systems, connected by shared values.

Get Involved / Contact

Let's reimagine society—starting from education.

Contact us:

info@educore.page

<https://educore.page/>

Iki City, Nagasaki, Japan